

Common Data Set 2007-08

A. General Information

A0 Respondent Information (Not for Publication)

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Are your responses to the CDS posted for reference on your institution's Web site?	Yes
If yes, please provide the URL of the corresponding Web page:	http://www.newpaltz.edu/oir/facts_common.html

A0A We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.	Item C10 (High School Class Rank) is not applicable as it is not considered in the admissions decision. (See item C7)
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A1 Address Inform:

Name of College/University:	State University of New York at New Paltz
Mailing Address:	1 Hawk Drive
City/State/Zip/Country:	New Paltz, NY 12561-2443 USA
Street Address (if different):	N/A
City/State/Zip/Country:	N/A
Main Phone Number:	1.845.257.SUNY (7869)
WWW Home Page Address:	http://www.newpaltz.edu
Admissions Phone Number:	845.257.3200
Admissions Toll-Free Phone Number:	N/A
Admissions Office Mailing Address:	100 Hawk Drive
City/State/Zip/Country:	New Paltz, NY 12561-2499 USA
Admissions Fax Number:	845.257.3209
Admissions E-mail Address:	admissions@newpaltz.edu
If there is a separate URL for your school's online application, please specify:	http://www.suny.edu/Student/apply_onlin.cfm
If you have a mailing address other than the above to which applications should be sent, please provide:	SUNY Application Service Center SUNY Plaza Albany, NY 12246 USA

A2 Source of institutional control (Check only one):

Public	X
Private (nonprofit)	
Proprietary	

A3 Classify your undergraduate institution:

Coeducational college	X
Men's college	
Women's college	

A4 Academic year calendar:

Semester	X
Quarter	
Trimester	
4-1-4	
Continuous	
Differs by program (describe):	
Other (describe):	

A5 Degrees offered by your institution:

Certificate	
Diploma	
Associate	
Transfer Associate	
Terminal Associate	
Bachelor's	X
Postbachelor's certificate	
Master's	X
Post-master's certificate	X
Doctoral	
First professional	
First professional certificate	

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B. Enrollment and Persistence

Enrollment

B1 Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2007.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	278	659	4	2
Other first-year, degree-seeking	104	144	5	5
All other degree-seeking	1,309	2,806	135	352
Total degree-seeking	1,691	3,609	144	359
All other undergraduates enrolled in credit courses	32	32	149	208
Total undergraduates	1,723	3,641	293	567
First-Professional				
First-time, first-professional students				
All other first-professionals				
<i>Total first-professional</i>				
Graduate				
Degree-seeking, first-time	70	92	29	71
All other degree-seeking	145	224	179	394
All other graduates enrolled in credit courses	6	12	71	173
Total graduate	221	328	279	638
Total all undergraduates				6,224
Total all graduate and professional students				1,466
GRAND TOTAL ALL STUDENTS				7,690

B2 Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2007. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	27	118	172
Black, non-Hispanic	46	380	387
American Indian or Alaska Native	1	18	18
Asian or Pacific Islander	42	184	185
Hispanic	109	579	587
White, non-Hispanic	522	3,437	3,519
Race/ethnicity unknown	196	1,087	1,356
TOTAL	943	5,803	6,224

Persistence

B3 Number of degrees awarded from July 1, 2006 to June 30, 2007

Certificate/diploma	
Associate degrees	
Bachelor's degrees	1,582
Postbachelor's certificates	
Master's degrees	481
Post-Master's certificates	85
Doctoral degrees	
First professional degrees	
First professional certificates	

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Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2007 Web-based survey.

For Bachelor's or Equivalent Programs

Please provide data for the fall 2001 cohort if available. If fall 2001 cohort data are not available, provide data for the fall 2000 cohort.

Fall 2001 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2001. Include in the cohort those who entered your institution during the summer term preceding fall 2001.

B4	Initial 2001 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	915
B5	Of the initial 2001 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	0
B6	Final 2001 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	915
B7	Of the initial 2001 cohort, how many completed the program in four years or less (by August 31, 2005):	322
B8	Of the initial 2001 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2005 and by August 31, 2006):	245
B9	Of the initial 2001 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2006 and by August 31, 2007):	32
B10	Total graduating within six years (sum of questions B7, B8, and B9):	599
B11	Six-year graduation rate for 2001 cohort (question B10 divided by question B6):	65%

Fall 2000 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2000. Include in the cohort those who entered your institution during the summer term preceding fall 2000.

B4	Initial 2000 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	973
B5	Of the initial 2000 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	1
B6	Final 2000 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	972
B7	Of the initial 2000 cohort, how many completed the program in four years or less (by August 31, 2004):	318
B8	Of the initial 2000 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2004 and by August 31, 2005):	222
B9	Of the initial 2000 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2005 and by August 31, 2006):	37
B10	Total graduating within six years (sum of questions B7, B8, and B9):	577
B11	Six-year graduation rate for 2000 cohort (question B10 divided by question B6):	59%

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For Two-Year Institutions

Please provide data for the 2004 cohort if available. If 2004 cohort data are not available, provide data for the 2003 cohort.

2004 Cohort

- B12** Initial 2004 cohort, total of first-time, full-time degree/certificate-seeking students:
- B13** Of the initial 2004 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:
- B14** Final 2004 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):
- B15** Completers of programs of less than two years duration (total):
- B16** Completers of programs of less than two years within 150 percent of normal time:
- B17** Completers of programs of at least two but less than four years (total):
- B18** Completers of programs of at least two but less than four-years within 150 percent of normal time:
- B19** Total transfers-out (within three years) to other institutions:
- B20** Total transfers to two-year institutions:
- B21** Total transfers to four-year institutions:

2003 Cohort

- B12** Initial 2003 cohort, total of first-time, full-time degree/certificate-seeking students:
- B13** Of the initial 2003 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:
- B14** Final 2003 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):
- B15** Completers of programs of less than two years duration (total):
- B16** Completers of programs of less than two years within 150 percent of normal time:
- B17** Completers of programs of at least two but less than four years (total):
- B18** Completers of programs of at least two but less than four-years within 150 percent of normal time:
- B19** Total transfers-out (within three years) to other institutions:
- B20** Total transfers to two-year institutions:
- B21** Total transfers to four-year institutions:

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2006 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22 For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2006 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2007?	83%
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C. First-Time, First-Year (Freshman) Admission

Applications

C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2007. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	4,643
Total first-time, first-year (freshman) women who applied	7,900
Total first-time, first-year (freshman) men who were admitted	1,499
Total first-time, first-year (freshman) women who were admitted	3,027
Total full-time, first-time, first-year (freshman) men who enrolled	278
Total part-time, first-time, first-year (freshman) men who enrolled	4
Total full-time, first-time, first-year (freshman) women who enrolled	659
Total part-time, first-time, first-year (freshman) women who enrolled	2

C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

	Yes	No
Do you have a policy of placing students on a waiting list?	X	
If yes, please answer the questions below for fall 2007 admissions:		
Number of qualified applicants offered a placed on waiting list	417	
Number accepting a place on the waiting list	135	
Number of wait-listed students admitted	17	
Is your waiting list ranked?		X
If yes, do you release that information to students?		
Do you release that information to school counselors?		

Admission Requirements

C3 High school completion requirement

	Yes	No
High school diploma is required and GED is accepted	X	
High school diploma is required and GED is not accepted		
High school diploma or equivalent is not required		

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Require		X
Recommend		
Neither require nor recommend		

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	17	21
English	4	4
Mathematics	3	4
Science	3	4
Of these, units that must be lab	2	4
Foreign language	2	4
Social studies	4	4
History	1	1
Academic electives		
Computer Science		
Visual/Performing Arts		
Other (specify)		

Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies: No

Open admission policy as described above for all students	
Open admission policy as described above for most students, but--	
selective admission for out-of-state students	
selective admission to some programs	
other (explain)	

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	X			
Class rank			X	
Academic GPA	X			
Standardized test scores	X			
Application Essay			X	
Recommendation(s)			X	
Nonacademic				
Interview				X
Extracurricular activities			X	
Talent/ability			X	
Character/personal qualities				X
First generation				X
Alumni/ae relation				X
Geographical residence				X
State residency				X
Religious affiliation/commitment				X

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Racial/ethnic status					X
Volunteer work					X
Work experience				X	
Level of applicant's interest				X	

SAT and ACT Policies

C8 Entrance Exams

C8A	Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	Yes	No
		X	

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2009**.

	ADMISSION				
	Require	Recommend	Require for Some	Consider if Submitted	Not Used
SAT or ACT	X				
ACT only					
SAT only					
SAT and SAT Subject Tests or ACT					X
SAT Subject Tests only					X

C8B If your institution will make use of the ACT in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2009**, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

ACT with Writing Component required	
ACT with Writing component recommended	
ACT with or without Writing component accepted	X

C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

For admission	
For placement	
For advising	
In place of an application essay	
As a validity check on the application essay	
No college policy as of now	X
Not using essay component	

C8D In addition, does your institution use applicants' test scores for academic advising?

	Yes	No
	X	

C8E Latest date by which SAT or ACT scores must be received for fall-term admission	1/31
Latest date by which SAT Subject Test scores must be received for fall-term admission	

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students): N/A

C8G Please indicate which tests your institution uses for placement (e.g., state tests):	N/A
SAT	
ACT	
SAT Subject Tests	
AP	
CLEP	
Institutional Exam	
State Exam (specify):	

Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2007, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in fall 2007 who submitted national standardized (SAT/ACT) test scores. Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores**. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores	92%	Number submitting SAT scores	869
Percent submitting ACT scores		Number submitting ACT scores	

	25th Percentile	75th Percentile
SAT Critical Reading	520	600
SAT Math	510	600
SAT Writing		
SAT Essay		
ACT Composite		
ACT Math		
ACT English		
ACT Writing		

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Critical Reading	SAT Math	SAT Writing
700-800	1.38%	3.45%	
600-699	23.82%	26.35%	
500-599	57.42%	49.71%	
400-499	15.30%	17.72%	
300-399	1.73%	2.65%	
200-299	0.35%	0.12%	
Totals should = 100%	100.00%	100.00%	0.00%
	ACT Composite	ACT English	ACT Math
30-36			
24-29			

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18-23			
12-17			
6-11			
Below 6			
Totals should = 100%	0.00%	0.00%	0.00%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class	
Percent in top quarter of high school graduating class	
Percent in top half of high school graduating class	
Percent in bottom half of high school graduating class	
Percent in bottom quarter of high school graduating class	
Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	

Top half + bottom half = 100%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.75 and higher	12.94%
Percent who had GPA between 3.50 and 3.74	26.88%
Percent who had GPA between 3.25 and 3.49	23.74%
Percent who had GPA between 3.00 and 3.24	24.18%
Percent who had GPA between 2.50 and 2.99	10.69%
Percent who had GPA between 2.0 and 2.49	1.58%
Percent who had GPA between 1.0 and 1.99	0.00%
Percent who had GPA below 1.0	
Totals should = 100%	100.00%

C12 Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA: **3.3**
C12 Percent of total first-time, first-year (freshman) students who submitted high school GPA: **94%**

Admission Policies

C13 Application Fee

Does your institution have an application fee?	Yes	No
	X	
Amount of application fee:	\$40	
Can it be waived for applicants with financial need?	Yes	No
	X	

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:		
Same fee:		X
Free:		
Reduced:		

Can on-line application fee be waived for applicants with financial need?	Yes	No

C14 Application closing date

Does your institution have an application closing date?	Yes	No
	X	
Application closing date (fall):	4/1	
Priority date:	N/A	

C15 Are first-time, first-year students accepted for terms other than the fall?

	Yes	No
		X

C16 Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date):		1/1
By (date):		
Other:		

C17 Reply policy for admitted applicants (fill in one only)

Must reply by (date):		
No set date:		
Must reply by May 1 or within 2 weeks if notified thereafter		
Other:		
Deadline for housing deposit (MM/DD): No deadline. Space available basis.		No
Amount of housing deposit:		\$100
Refundable if student does not enroll?		
Yes, in full: If refund request received on or prior to July 1st		X
Yes, in part		
No		

C18 Deferred Admission

Does your institution allow students to postpone enrollment after admission?	Yes	No
		X
If yes, maximum period of postponement:		

C19 Early admission of high school students

Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	Yes	No
	X	

C20 Common Application Question removed from CDS. (Initiated during 2006-2007 cycle)

Early Decision and Early Action Plans

C21 Early Decision

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?	Yes	No
		X

If "yes," please complete the following:		
First or only early decision plan closing date		
First or only early decision plan notification date		
Other early decision plan closing date		
Other early decision plan notification date		
For the Fall 2007 entering class:		
Number of early decision applications received by your institution		
Number of applicants admitted under early decision plan		

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Please provide significant details about your early decision plan:

C22 Early Action

	Yes	No
Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	X	
If "yes," please complete the following:		
Early action closing date	11/15	
Early action notification date	12/15	
Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?	Yes	No
		X

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D. TRANSFER ADMISSION

Fall Applicants

		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	
D2	Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2007.		
		Applicants	Admitted Applicants
		Enrolled Applicants	
	Men	1,228	437
	Women	1,970	839
	Total	3,198	1,276
		883	

Application for Admission

D3 Indicate terms for which transfers may enroll:

Fall	X
Winter	
Spring	X
Summer	

		Yes	No
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	X	
	If yes, what is the minimum number of credits and the unit of measure?	30	

D5 Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript			X		
College transcript(s)	X				
Essay or personal statement			X		
Interview					X
Standardized test scores			X		
Statement of good standing from prior institution(s)	X				

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): **3.0**

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): **2.75**

D8 List any other application requirements specific to transfer applicants: Music, Theatre and Art applicants are required to audition or submit a portfolio

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall		4/1		within 2 weeks of acceptance	
Winter					
Spring		10/15		within 2 weeks of acceptance	
Summer					

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		Yes	No
D10	Does an open admission policy, if reported, apply to transfer students?		X
D11	Describe additional requirements for transfer admission, if applicable: N/A		

Transfer Credit Policies

D12	Report the lowest grade earned for any course that may be transferred for credit:	2.0
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		Number	Unit Type
D13	Max. number of credits or courses that may be transferred from a two-year institution:	70	Credits

		Number	Unit Type
D14	Max. number of credits or courses that may be transferred from a four-year institution:	90	Credits

D15	Min. number of credits that transfers must complete at your institution to earn an associate degree:	N/A
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D16	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	30
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D17	Describe other transfer credit policies: Transfer applicants must apply directly to the major of choice.	
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E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

Accelerated program	
Cooperative education program	X
Cross-registration	X
Distance learning	X
Double major	X
Dual enrollment	X
English as a Second Language (ESL)	X
Exchange student program (domestic)	X
External degree program	
Honors Program	X
Independent study	X
Internships	X
Liberal arts/career combination	X
Student-designed major	X
Study abroad	X
Teacher certification program	X
Weekend college	
Other (specify):	

E2 This question has been removed from the Common Data Set.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

Arts/fine arts	X
Computer literacy	X
English (including composition)	X
Foreign languages	X
History	X
Humanities	X
Mathematics	X
Philosophy	X
Sciences (biological or physical)	X
Social science	X
Other (describe): Diversity	X

Library Collections: The CDS Publishers will collect library data again when a new Academic Libraries Survey is in

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F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2007 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	6%	4%
Percent of men who join fraternities	0%	1%
Percent of women who join sororities	0%	3%
Percent who live in college-owned, -operated, or -affiliated housing	100%	71%
Percent who live off campus or commute	0%	29%
Percent of students age 25 and older	0%	14%
Average age of full-time students	18	21
Average age of all students (full- and part-time)	18	22

F2 Activities offered Identify those programs available at your institution.

Campus Ministries	
Choral groups	X
Concert band	X
Dance	X
Drama/theater	X
International Student Organization	X
Jazz band	X
Literary magazine	X
Marching band	
Model UN	
Music ensembles	X
Musical theater	X
Opera	
Pep band	
Radio station	X
Student government	X
Student newspaper	X
Student-run film society	X
Symphony orchestra	X
Television station	X
Yearbook	X

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps): N/A

	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:			
Naval ROTC is offered:			
Air Force ROTC is offered:			

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms	X
Men's dorms	
Women's dorms	
Apartments for married students	
Apartments for single students	
Special housing for disabled students	X
Special housing for international students	X
Fraternity/sorority housing	
Cooperative housing	
Other housing options (specify): The First-Year Initiative, Honors Housing, Art Program Housing, Nursing Program Housing	X

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G. ANNUAL EXPENSES

Provide 2008-2009 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2008-2009 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2008-2009 academic year costs of attendance will be available:

G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2008-2009 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional

	First-Year	Undergraduates
PRIVATE INSTITUTIONS Tuition:		
PUBLIC INSTITUTIONS Tuition: In-district	\$4,350	\$4,350
PUBLIC INSTITUTIONS In-state (out-of-district):	\$4,350	\$4,350
PUBLIC INSTITUTIONS Out-of-state:	\$10,610	\$10,610
NONRESIDENT ALIEN Tuition:	\$10,610	\$10,610
REQUIRED FEES:	\$1,040	\$1,040
ROOM AND BOARD: (on-campus)	\$8,070	\$8,070
ROOM ONLY: (on-campus)	\$5,200	\$5,200
BOARD ONLY: (on-campus meal plan)	\$2,870	\$2,870

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):	N/A
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Other:

G2	Minimum	Maximum
G2 Number of credits per term a student can take for the stated full-time tuition	12	18

G3	Yes	No
G3 Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

G4 If tuition and fees vary by undergraduate instructional program, describe briefly: N/A

G5 Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies	\$1,250		
Room only			
Board only			
Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			
Transportation	\$900	\$1,600	
Other expenses	\$1,100	\$1,200	

G6 Undergraduate per-credit-hour charges (tuition only)

PRIVATE INSTITUTIONS:	
PUBLIC INSTITUTIONS In-district:	\$181
PUBLIC INSTITUTIONS In-state (out-of-district):	\$181
PUBLIC INSTITUTIONS Out-of-state:	\$442
NONRESIDENT ALIENS:	\$442

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H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates**) in the following categories. (Note: If the data being reported are final figures for the 2006-2007 academic year (see the next item below), use the 2006-2007 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.** (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

		2007-2008 estimated	2006-2007 final
H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:		X
H3	Which needs-analysis methodology does your institution use in awarding institutional aid?		
	Federal methodology (FM)		X
	Institutional methodology (IM)		
	Both FM and IM		
H1		Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
H1	Scholarships/Grants		
	Federal	4,708,571.00	271,047.00
	State (i.e., all states, not only the state in which your institution is located)	6,519,799.85	168,177.50
	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	0.00	145,850.00
	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	0.00	496,340.22
	Total Scholarships/Grants	11,228,370.85	1,081,414.72
	Self-Help		
	Student loans from all sources (excluding parent loans)	10,118,427.21	9,160,851.00
	Federal Work-Study	930,471.50	
	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	0.00	620,113.00
	Total Self-Help	11,048,898.71	9,780,964.00
	Other		
	Parent Loans	\$0.00	\$6,812,220.00
	Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$0.00	\$0.00
	Athletic Awards	\$0.00	\$0.00

H2 Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
a)	Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2007 cohort)	974	5,465	539
b)	Number of students in line a who applied for need-based financial aid	836	4,234	180
c)	Number of students in line b who were determined to have financial need	501	2,910	130
d)	Number of students in line c who were awarded any financial aid	496	2,884	123
e)	Number of students in line d who were awarded any need-based scholarship or	429	2,501	73

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f)	Number of students in line d who were awarded any need-based self-help aid	427	2,481	88
g)	Number of students in line d who were awarded any non-need-based scholarship	79	252	2
h)	Number of students in line d whose need was fully met (exclude PLUS loans.)	95	656	20
i)	On average, the percentage of need that was met of students who were awarded	63	66	50
j)	The average financial aid package of those in line d . Exclude any resources that	2,071	2,419	2,935
k)	Average need-based scholarship and grant award of those in line e	2,528	2,360	1,681
l)	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	1,805	2,671	3,851
m)	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private	2,210	956	3,949

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
n)	Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	51	158	5
o)	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 1,641	\$ 1,971	\$ 1,669
p)	Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	0	0	0
q)	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ 0	\$ 0	\$ 0

H3 Incorporated into H1 above.

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5, and H5a.

Include: * 2007 undergraduate class who graduated between July 1, 2006 and June 30, 2007 who started at your institution

Exclude: * those who transferred in.

H4	Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.	
H4a	Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs-- Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans.	
H5	Report the average per-borrower cumulative undergraduate indebtedness of those in line H4	
H5a	Report the average per-borrower cumulative undergraduate indebtedness through federal loan programs-- Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loan and Federal Family Education Loans. These are listed in line 4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans.	

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

Institutional need-based scholarship or grant aid is available	
Institutional non-need-based scholarship or grant aid is available	
Institutional scholarship or grant aid is not available	X

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	N/A
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Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	N/A
--	------------

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	N/A
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H7	Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:	N/A
	Institution's own financial aid form	
	CSS/Financial Aid PROFILE	
	International Student's Financial Aid Application	
	International Student's Certification of Finances	
	Other (specify):	

Process for First-Year/Freshman Students

H8	Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:	
	FAFSA	X
	Institution's own financial aid form	
	CSS/Financial Aid PROFILE	
	State aid form	X
	Noncustodial PROFILE	
	Business/Farm Supplement	
	Other (specify):	

H9	Indicate filing dates for first-year (freshman) students:	
	Priority date for filing required financial aid forms:	3/15
	Deadline for filing required financial aid forms:	N/A
	No deadline for filing required forms (applications processed on a rolling basis):	

H10	Indicate notification dates for first-year (freshman) students (answer a or b):	
	a) Students notified on or about (date):	
	Yes	No
	b) Students notified on a rolling basis:	X
	If yes, starting date:	4/1

H11	Indicate reply dates:	
	Students must reply by (date):	N/A
	or within 4 weeks of notification.	

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12	Loans	
	FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)	
	Direct Subsidized Stafford Loans	
	Direct Unsubsidized Stafford Loans	
	Direct PLUS Loans	
	FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)	
	FFEL Subsidized Stafford Loans	X
	FFEL Unsubsidized Stafford Loans	X
	FFEL PLUS Loans	X
	Federal Perkins Loans	X
	Federal Nursing Loans	
	State Loans	
	College/university loans from institutional funds	
	Other (specify):	X
	Private Alternative Loans	

H13	Scholarships and Grants	
	NEED-BASED:	
	Federal Pell	X
	SEOG	X
	State scholarships/grants	X
	Private scholarships	X
	College/university scholarship or grant aid from institutional funds	X
	United Negro College Fund	
	Federal Nursing Scholarship	
	Other (specify):	

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H14 Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	X	
Alumni affiliation		
Art	X	
Athletics		
Job skills		
ROTC		
Leadership		
Minority status	X	
Music/drama	X	
Religious affiliation		
State/district residency		

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I. INSTRUCTIONAL FACULTY AND CLASS SIZE

Please report the number of instructional faculty members in each category for Fall 2007. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

I1

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

		Full-time	Part-time
	(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
	(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
	(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
	(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
	(e) faculty on sabbatical or leave with pay	Include	Exclude
	(f) faculty on leave without pay	Exclude	Exclude
	(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaska Native; Asian or Pacific Islander; or Hispanic.

Doctorate: includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.

First-professional: includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

I1

	Full-Time	Part-Time	Total
a) Total number of instructional faculty	323	389	712
b) Total number who are members of minority groups	51	47	98
c) Total number who are women	151	237	388
d) Total number who are men	172	152	324
e) Total number who are nonresident aliens (international)	13	7	20
f) Total number with doctorate, first professional, or other terminal degree	192	91	283
g) Total number whose highest degree is a master's but not a terminal master's	92	257	349
h) Total number whose highest degree is a bachelor's	10	60	70
i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	10	10
j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students			

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I2 Student to Faculty Ratio

Report the Fall 2007 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2007 Student to Faculty ratio	14 to 1	(based on 454 students and 6,505 faculty).
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I3 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2007 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2007. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

I3 Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	287	551	480	172	46	41	3	1580
CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total

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J. DEGREES CONFERRED

J1 Degrees conferred between July 1, 2006 and June 30, 2007

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/Certificates	Associate	Bachelor's	CIP 2000 Categories to Include
Agriculture				1
Natural resources/environmental science				3
Architecture				4
Area and ethnic studies			2.6%	5
Communications/journalism			8.3%	9
Communication technologies				10
Computer and information sciences			0.4%	11
Personal and culinary services				12
Education	100.0%		20.5%	13
Engineering			1.3%	14
Engineering technologies				15
Foreign languages and literature			1.5%	16
Family and consumer sciences				19
Law/legal studies				22
English			10.6%	23
Liberal arts/general studies			0.1%	24
Library science				25
Biological/life sciences			3.0%	26
Mathematics			1.9%	27
Military science and technologies				29
Interdisciplinary studies				30
Parks and recreation				31
Philosophy and religious studies			0.9%	38
Theology and religious vocations				39
Physical sciences			1.2%	40
Science technologies				41
Psychology			6.9%	42
Security and protective services				43
Public administration and social services				44
Social sciences			10.7%	45
Construction trades				46
Mechanic and repair technologies				47
Precision production				48
Transportation and materials moving				49
Visual and performing arts			10.1%	50
Health professions and related sciences			3.0%	51
Business/marketing			13.5%	52
History			3.5%	54
Other				
TOTAL (should = 100%)	100.00%	0.00%	100.00%	